

RTI Flow Chart

Teacher/Parent raise concerns regarding academic performance



Homeroom teacher begins Tier I RTI form (which serves as BASELINE DATA)
Teachers may consult specialist or colleagues for classroom strategies.
Teachers may consult with literacy and math specialists



Progress monitoring begins 3-6 weeks.
Data collection on the classroom interventions by the classroom teachers

UNSATISFACTORY(progress)

SATISFACTORY(progress)

Must consult with reading &/or math specialist
in regards to new strategies

Teachers continue with classroom interventions
Dismiss student from Tier I interventions

Refer student to RTI team

RTI team determines that Tier I interventions
continue to be appropriate and continue to be
implemented and monitored by classroom teacher
OR

Student is referred to Tier II, Personal Learning Plan
is developed and progress is monitored by the
Instructional Support Person (8-12 weeks)

Continue with current intervention,
Progress monitoring continues with
Instructional support person

More intense interventions will be implemented
(8-12 weeks).

Decrease in services / Monitor

Discharge

RTI team make referral to Special Education. (Tier III)